RESOLUTION NO. 548

Development Relief and Education for Allen Minors (DREAM) Act

WHEREAS, it is the role of Lane Community College to provide opportunity for a post-secondary education for all;

WHEREAS, the colleges of the Oregon Community College Association seek to provide affordable and accessible higher education to all individuals seeking a degree or certificate;

WHEREAS, the DREAM Act would provide high achieving high school students who are undocumented, or have undocumented parents, and who wish to serve in the US military or attend a college an opportunity to gain legal status;

WHEREAS, over 48,000 high school students graduate every year and are unable to afford post-secondary education due to their parents' residency status;

WHEREAS, it is in the best interest of the state of Oregon, both financially and ethically, to provide access for all students who seek a post-secondary education;

THEREFORE, BE IT RESOLVED that the Board of Education of Lane Community College supports the DREAM Act;

THEREFORE, BE IT RESOLVED that the Board of Education of Lane Community College will join students nationwide in actively working to encourage the United States Congress to pass the DREAM Act.

Adopted by the Board of Education this 13th day of January, 2010.

ATTEST:

Mary Spilde, College President/District Clerk

Chair, Lane Community College Board of Education

O:\BOARD\RES\SiRes548 1.10.doc
RESOLUTION

Encouraging the United States Congress
to pass the Development, Relief, Education for Alien Minors Act

WHEREAS, many undocumented children are in the United States without legal immigration status through no fault of their own; and

WHEREAS, countless undocumented children have worked their way through elementary and secondary school, often graduating from American high schools with distinction; and

WHEREAS, education, from pre-school to postsecondary, represents a significant and indispensable investment in the future of our communities, state, country, and people; and

WHEREAS, many states, colleges, and universities, are deterred from offering in-state tuition to qualified undocumented students that have lived in the United States and graduated from American high schools because of provisions in federal law; and

WHEREAS, states, as laboratories of democracy, should be free to tackle the policy concerns facing education which arise from evolving demographics in order to devise creative solutions to challenges of our collective future; and

WHEREAS, in the interest of fairness and the invaluable investment made on behalf of each and every student of our elementary and secondary school systems, regardless of documentation status.

NOW, THEREFORE:

BE IT RESOLVED: that the Oregon State Board of Higher Education encourages the United States Congress to pass the Development, Relief, Education for Alien Minors--DREAM--Act in order to remove provisions in federal law that would, in turn, allow states to examine thoughtfully how to make the dream of postsecondary education for all qualified students a reality.

DATED this 14th Day of May, 2010:

Paul Kelly, Jr.
President, State Board of Higher Education

Ryan J. Hagemann
Secretary, State Board of Higher Education
COUNCIL RESOLUTION NO. 5001

A RESOLUTION SUPPORTING THE PASSAGE OF THE DEVELOPMENT, RELIEF, AND EDUCATION FOR ALIEN MINORS (DREAM) ACT, WHICH AUTHORIZES THE CANCELLATION OF REMOVAL AND THE ADJUSTMENT OF STATUS FOR CERTAIN IMMIGRANT YOUTHS WHO ARE COLLEGE BOUND AND ARE LONG TERM UNITED STATES RESIDENTS AND PERMIT STATES TO DETERMINE STATE RESIDENCY FOR PURPOSES OF HIGHER EDUCATION.

PASSED: 8/0

REJECTED:

OPPOSED:

ABSENT:

CONSIDERED: March 8, 2010
RESOLUTION NO. 5001

A RESOLUTION SUPPORTING THE PASSAGE OF THE DEVELOPMENT, RELIEF, AND EDUCATION FOR ALIEN MINORS (DREAM) ACT, WHICH AUTHORIZES THE CANCELLATION OF REMOVAL AND THE ADJUSTMENT OF STATUS FOR CERTAIN IMMIGRANT YOUTHS WHO ARE COLLEGE BOUND AND ARE LONG TERM UNITED STATES RESIDENTS AND PERMIT STATES TO DETERMINE STATE RESIDENCY FOR PURPOSES OF HIGHER EDUCATION.

The City Council of the City of Eugene finds that:

A. Each year 65,000 undocumented students, who have lived in the United States for over five years, graduate from American high schools.

B. These students face overwhelming obstacles in accessing higher education due to their immigration status, which makes them ineligible for federal financial aid and requires them to pay out-of-state tuition for those attending state universities despite their long-term residency within our country.

C. Many of these children reside in Eugene and surrounding communities and attend the public schools. However, many of them drop out of high school, and are discouraged from studying because they see no incentive in pursuing higher education due to barriers to access.

D. There are approximately 2 million children who were born outside of the U.S., raised and educated in this country with no legal status, hold American values, know only the United States as home, and have the same dreams, goals and aspirations as other American children.

E. These children came to the United States due to their parents’ actions and did not take part in any decision to circumvent the immigration laws of this country.

F. Undocumented immigrants make vital contributions to the economic stability and cultural richness of the United States, yet remain vulnerable to exploitation, victimization and stigmatization as long as they are denied legal immigration status and meaningful access to higher education.

G. The Dream Act is a bipartisan legislation effort to address this problem, supported by Senators Merkley and Wyden and co-sponsored by Congressmen Blumenauer and Wu.

H. The United States Supreme Court has determined that every state has a constitutional obligation to provide free public primary and secondary education to all children residing within their borders regardless of their immigration status.
I. Federal standards and accountability requirements imposed on elementary and secondary education institutions necessarily entail a federal commitment to education, including the assurance of meaningful access to higher education.

J. A high school diploma and the lack of legal immigration status condemn undocumented students to a life of underemployment, instability and unfulfilled potential.

K. Access to higher education will allow these students to break the bonds of poverty, to raise the level of esteem in which they are held by our society and to make full contribution to our country's civic, political and economic well-being.

L. The Development, Relief, and Education for Alien Minors (DREAM Act) would remedy this situation by allowing undocumented students who have lived in the United States for at least five years, and have graduated high school or received a graduate equivalency diploma (GED), to legalize their immigration status, thereby making them eligible for federal financial aid, and allow states to consider these students as state residents for tuition purposes at state universities.

NOW, THEREFORE,

BE IT RESOLVED BY THE CITY COUNCIL OF THE CITY OF EUGENE, a Municipal Corporation of the State of Oregon, as follows:

Section 1. The City of Eugene fully supports the passage of the DREAM Act.

Section 2. City of Eugene urges Oregon Senators, and our local members of the House of Representatives to vote for, and to encourage the President of the United States and other Congresspersons and Senators to vote for, the passage of the DREAM Act.

Section 3. This Resolution is effective immediately upon its passage by the City Council.

The foregoing Resolution adopted the 8th day of March, 2010.

[Signature]
Acting City Recorder
RESOLUTION No. 36740

Declare support for the Development, Relief and Education for Alien Minors Act – DREAM Act (Resolution)

WHEREAS, there are approximately 2 million children who were born outside the U.S., raised and educated in this country with no legal status, hold American values, know only the U.S. as home, and have the same dreams, goals and aspirations as other American children; and

WHEREAS, many of these children came to the United States due to their parents' actions and did not take part in any decision to come to this country; and

WHEREAS, The United States Supreme Court has determined that every state has a constitutional obligation to provide free public primary and secondary education, including the assurance of meaningful access to higher education, to all children residing within their borders regardless of their immigration status; and

WHEREAS, 65,000 undocumented students graduate every year from high school and are unable to work, drive, or attend college; and

WHEREAS, the lack of legal immigration status condemns these students to underemployment and instability and to unfulfilled potential; and

WHEREAS, undocumented students face overwhelming obstacles to accessing higher education, such as ineligibility for federal financial aid and having to pay out-of-state tuition in order to attend state universities despite their long-term residency within our country; and

WHEREAS, access to higher education will allow these students to reach their full potential by raising their level of esteem and making full contributions to our country's civic, political and economic well-being; and,

WHEREAS, Portland-based Graham Street Productions and El Grupo Juvenil, in association with Film Action Oregon, produced the documentary “Papers,” in an effort to raise awareness about the challenges undocumented youth face as they turn 18 without legal status; and

WHEREAS, the DREAM Act is a bipartisan legislative effort to address this problem, supported by Senators Merkley and Wyden and Congressmen Blumenauer and Wu; and

WHEREAS the DREAM Act would allow most students with good moral character who came to the U.S. at age 15 or younger and meet certain security requirements to qualify for conditional permanent resident status upon acceptance to college, graduation from a U.S. high school, or receipt of a GED, with the opportunity to pursue legal permanent resident status; and

WHEREAS, Portland area students impacted by this legislation will have the opportunity to graduate from high school and college, fully contribute to the community and reach their highest
potential;

NOW, THEREFORE, BE IT RESOLVED that the City of Portland fully supports the passage of the DREAM Act; and

BE IT FURTHER RESOLVED, the City of Portland urges Oregon's Senators, and members of the House of Representatives to support the DREAM Act, and to encourage the President of the United States and other Congresspersons and Senators to vote for this legislation.

Adopted by the Council: OCT 14 2009

Mayor Sam Adams
Commissioner Nick Fish
Commissioner Amanda Fritz
Prepared by: Carmen Rubio
Date Prepared: October 8, 2009

LaVonne Griffin-Valade
Auditor of the City of Portland
By Susan Parson
Deputy
*RESOLUTION NO.*

**Title:**
Declare support for the Development, Relief, and Education for Alien Minors Act - DREAM Act (Resolution)

**INTRODUCED BY**
Commissioner/Auditor: Adams
Commissioners: Fish and Fritz

**COMMISSIONER APPROVAL**
Mayor - Finance and Administration - Adams
Position 1/Utilities - Fritz
Position 2/Works - Fritz
Position 3/Affairs - Seltzman
Position 4/Safety - Leonard

**BUREAU APPROVAL**
Bureau: 
Bureau Head: 

Prepared by: Sonia Schmanski
Date Prepared: 10/8/2009

Financial Impact Statement
Completed [ ]
Amends Budget [ ]
Not Required [x]

Portland Policy Document
If "Yes" requires City Policy paragraph stated in document.
Yes [ ] No [x]

Council Meeting Date
10/14/2009

City Attorney Approval

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**AGENDA**

**TIME CERTAIN** [ ]
Start time: 

Total amount of time needed: 
(for presentation, testimony and discussion)

**CONSENT** [ ]

**REGULAR** [x]
Total amount of time needed: 20
(for presentation, testimony and discussion)

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**FOUR-FIFTHS AGENDA**

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